



# *Wachusett Regional School District*

*Holden, Paxton, Princeton, Rutland, Sterling*

## WACHUSETT REGIONAL SCHOOL DISTRICT REGISTRATION FORM, GRADES 1-12

### **Portuguese/Português**

Se você necessitar este livreto traduzido, contate por favor o escritório principal da escola da sua criança.

### **Spanish/ Español**

Si usted necesita este librete traducido, entre en contacto con por favor la oficina principal de la escuela de su niño.

### **French/ Français**

Si vous avez besoin de ce livret traduit, entrez en contact avec svp le bureau principal de l'école de votre enfant.

### **German/ Deutsch**

Wenn Sie diese übersetzte Broschüre benötigen, treten Sie bitte mit dem Hauptbüro der Schule Ihres Kindes in Verbindung.

### **Russian/Русско**

Если вы этот переведенный буклет, то пожалуйста контактируйте главный офис школы вашего ребенка.

### **Korean/한국어**

너가 번역되는 이 소책자를 필요로 하면, 너의 아이 학교의 본사를 접촉하십시오.

### **Chinese/汉语**

如果您需要这本小册子被翻译，请与您的儿童的学校大会办公处联系。

### **Japanese/日本語**

翻訳されるこの小冊子を必要とすれば あなたの子供の学校の主要なオフィスに連絡하십시오。

### **Hindi/हिन्दी**

Agar आपका यह पुस्तिका की अनुवादित आवश्यता हो तब कृपया अपना बच्चा को ivaValaya का मातृया काया-लाय सम्पर्क- किराओ .

### **Polish/Polski**

Jeśli potrzebujesz tej broszury przetłumaczone, skontaktuj się z głównego urzędu Twoje dziecko w szkole.

### **Greek**

Αν χρειάζεστε το φυλλάδιο αυτό μεταφράστηκε, παρακαλούμε επικοινωνήστε με την κύρια έδρα του σχολείου του παιδιού σας.

### **Italian/Italia**

Se hai bisogno di questo opuscolo tradotto, si prega di contattare l'ufficio principale del vostro bambino scuola.

### **Arabic**

المكتب رئيسية من طفلك مدرسة. اتصل ب إن أنت تحتاج هذا كراس يترجم. رجاء

### **Albanian**

Ne qofte se ju do te deshironit dokumentat te perkthyer ne gjuhen shqip. Ju mund ti kerkoni ne zyren qendrore te shkolles du eshte femija juaj.

**WACHUSETT REGIONAL SCHOOL DISTRICT  
REGISTRATION FORM, GRADES 1-12**

*The information requested below mirrors information managed by the District's Student Information System, and is used to generate state and federal demographic and statistical reports.*

**STUDENT INFORMATION**

Student Last Name: \_\_\_\_\_

Student First Name: \_\_\_\_\_

Student Middle Name: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

**HOME ADDRESS**

Street, Apt/Suite: \_\_\_\_\_

City, State, Zip \_\_\_\_\_

**Home Phone**

\_\_\_\_\_

**Date of Birth:**

\_\_\_\_\_

**Birthplace**

\_\_\_\_\_

**Grade**

\_\_\_\_\_

**Federal Ethnicity and Race**

Is the student Hispanic or Latino?       Yes                       No

What is the student's race?                       (A) Asian  
    (B) Black or African American  
    (I) American Indian or Alaska Native  
    (P) Native Hawaiian/Other Pacific Islander  
    (W) White

**Previous School Attended:**

**Family Information:**

Student Resides with: \_\_\_\_\_  
(Parent(s), Guardian(s), Other)

Parent/Guardian: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

Parent/Guardian Home Phone: \_\_\_\_\_ Parent/Guardian Home Phone: \_\_\_\_\_

Parent/Guardian Cell: \_\_\_\_\_ Parent/Guardian Cell: \_\_\_\_\_

**Family Information, continued:**

Parent/Guardian Employer: \_\_\_\_\_ Parent/Guardian Employer: \_\_\_\_\_

Parent/Guardian Work Phone: \_\_\_\_\_ Parent/Guardian Work Phone: \_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_ Parent/Guardian email: \_\_\_\_\_

Step-parent (Last, First) \_\_\_\_\_ Step-parent (Last, First): \_\_\_\_\_

Step-parent Home Phone: \_\_\_\_\_ Step-parent Home Phone: \_\_\_\_\_

Step-parent Cell Phone: \_\_\_\_\_ Step-parent Cell Phone: \_\_\_\_\_

Step-parent Employer: \_\_\_\_\_ Step-parent Employer: \_\_\_\_\_

Step-parent's Work Phone: \_\_\_\_\_ Step-parent's Work Phone: \_\_\_\_\_

Step-parent's email: \_\_\_\_\_ Step-parent's email: \_\_\_\_\_

Other Guardian (Last, First) \_\_\_\_\_ Other Guardian (Last, First): \_\_\_\_\_

Other Guardian Home Phone: \_\_\_\_\_ Other Guardian Home Phone: \_\_\_\_\_

PowerSchool contact email (if more than one, separate by commas): \_\_\_\_\_

**Additional Mailing Information:**

Name: \_\_\_\_\_

Street, City, State, Zip: \_\_\_\_\_

**Emergency Information**

Emergency Contact 1: \_\_\_\_\_ Relationship: \_\_\_\_\_

Emergency Contact 1 Phone: \_\_\_\_\_ At:  Work  Home  Cell

Emergency Contact 2: \_\_\_\_\_ Relationship: \_\_\_\_\_

Emergency Contact 2 Phone: \_\_\_\_\_ At:  Work  Home  Cell

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

Dentist: \_\_\_\_\_ Phone: \_\_\_\_\_

Medical Conditions: \_\_\_\_\_

**Additional Information:**

Is the student a foster child under the Massachusetts Division of Social Services?  Yes  No

Is the student a "Ward of the Court?"  Yes  No

Signature of Parent/Guardian

Relationship to Student

Date

School: \_\_\_\_\_

**WACHUSETT REGIONAL SCHOOL DISTRICT  
HOME LANGUAGE SURVEY**

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

**Student Information**

	<input type="checkbox"/>	<input type="checkbox"/>		
	F	M		<b>Gender</b>
<b>First Name</b> _____	<b>Middle Name</b> _____	<b>Last Name</b> _____		
	/ /	/ /		
<b>Country of Birth</b> _____	<b>Date of Birth</b> (mm/dd/yyyy)	<b>Date 1ST enrolled in ANY U.S. school</b>		
(mm/dd/yyyy)				

**School Information**

_____/_____/20		
Start Date in New School (mm/dd/yyyy)	Name of Former School and Town	Current Grade

**Questions for Parents/Guardians**

<p><b>What is the native language(s) of each parent/guardian? (circle one)</b></p> <p>_____ (mother / father / guardian)</p> <p>_____ (mother / father / guardian)</p>	<p><b>Which language(s) are spoken with your child?</b> (include relatives -<i>grandparents, uncles, aunts, etc.</i> - and caregivers)</p> <p>_____</p> <p>seldom / sometimes / often / always</p> <p>_____</p> <p>seldom / sometimes / often / always</p>
<p><b>What language did your child first understand and speak?</b></p>	<p><b>Which language do you use most with your child?</b></p>
<p><b>Which other languages does your child know? (circle all that apply)</b></p> <p>_____ speak / read / write</p> <p>_____ speak / read / write</p>	<p><b>Which languages does your child use? (circle one)</b></p> <p>_____</p> <p>seldom / sometimes / often / always</p> <p>_____</p> <p>seldom / sometimes / often / always</p>
<p><b>Will you require written information from school in your native language?</b> <input type="checkbox"/> Y <input type="checkbox"/> N</p>	<p><b>Will you require an interpreter/translator at Parent-Teacher meetings?</b> <input type="checkbox"/> Y <input type="checkbox"/> N</p>
<p><b>Parent/Guardian Signature:</b> X</p>	<p align="center">_____/_____/20</p> <p><b>Today's Date:</b> (mm/dd/yyyy)</p>

➤ Home Language Survey translations available in 28 languages on the MA DESE ELL website <http://www.doe.mass.edu/ell/hlsurvey/>